



Dear Parents and Caregivers,

Congratulations!

Your child has been accepted into Grade 3 Reading University to take place at Grande Prairie Regional College from July 7 to July 25, 2014! This is a very exciting program for many reasons, the most important being the potential impact on your child's confidence and reading skills.

The Reading University Program is 100% community funded, and this year there are close to 100 students eligible to attend. We are very grateful to all the generous donors from our the Grande Prairie area for supporting Reading University and to the Grande Prairie Regional College for hosting our program. This program wouldn't be possible without the partnership of the three local school jurisdictions: Peace Wapiti School Division #76, Grande Prairie Catholic School District, and the Grande Prairie Public School District. Reading University is a unique coalition of educators in what has been described as "the most successful tri-district initiative ever".

We are delighted that your child will be joining us for this exciting opportunity. Our first day will be Monday, July 7, 2014. We will wrap things up on Friday July 25, 2014 with a graduation ceremony and family BBQ at Grande Prairie Regional College gym.

All information needed to start your child off in Reading University 2014 is included here. Please keep this document handy so that you have access to the phone numbers you will need during the program.

IMPORTANT INFORMATION

In case of emergency call HELEN NEUFELD, PRINCIPAL at 780-830-8312 (Cell). Please note that daily attendance is a requirement for participation in the program. All students are expected to attend all days. If your child is sick or has an appointment and will be away for all or part of a day, please let us know. You will need to call BOTH Students First Bussing (if applicable) at (780) 532-3545 AND HELEN NEUFELD, PRINCIPAL at 780-830-8312(C). If your child is not at Reading University by 9:15, we will be calling home to check on your child if we have not heard from you. Please be sure to call if your child will be away!



We have a Reading University website www.readingu.org that contains links that your child will be using while on campus and is welcome to use at home if you happen to have access to the

internet.



our HOME BASE.

We will be moving around the college throughout the day using many class rooms, computer labs and other facilities. **Please follow the signs the first day to find the room that has been designated as**



For students living in Grande Prairie, please call First Student (780-532-3545) ASAP to make bussing arrangements. You will also need to contact them if your child will not be using the bus on any particular day (i.e. illness, getting a ride from you, etc.).

Daily Schedule

We expect that our daily schedule may change from time to time; however, here is the schedule that will guide most of our daily activities.

8:45ish	Bus arrives
9:00-12:00	Core learning activities, small group instruction, centers, etc.
10:30ish	Morning Snack will be provided for all students

12:00-12:30pm	LUNCH will be provided for all students
1:00 pm - 3:00	Core learning activities, small group instruction, centres, field trips, etc

End of Day Pick Up Policy

If you are picking up your child at the college, we will require picture ID before we can send him or her home with you. If someone else is picking up your child, please let us know with a note or a phone call. We cannot release your child unless it has been authorized by you. **If you are not at the college to pick up your child 3:15pm, we will contact your emergency contacts to pick him or her up.**



The following outcomes will guide all the work that your child does while at Reading University. It is our intent that your child will continue to learn:

Program Outcomes for Reading University

Students will be highly engaged through a variety of teaching and learning experiences.

Students will develop confidence in the clarity and artistry of their communication.

Students will be able to tell the story of their literacy journey as it relates to their own thoughts, ideas, and experiences.

Students will develop relationships through shared literacy experiences with a variety of people within a variety of contexts.

- how to collect and/or retrieve information
- how to make meaning by adapting, applying, designing, inventing, repurposing or authoring information
- how to interpret and represent information: by making judgments about its quality, relevance, usefulness or efficiency ; by finding and understanding relationships between concepts; and by using and transferring knowledge
- how to exchange information by various means
- how to make sense of, and bring order and understanding to, information

